

## Regional Service Delivery/ Program Options

## Location of Regional Programs

**PROGRAM:**

**Autistic (AU) Elementary and Secondary**

**CLASS SIZES & STAFFINGS:** Self-contained special education classes for children with autism are staffed with 1 teacher and 1 teacher assistant to 6 students or 1 teacher and 2 teacher assistants to 8 students.

**DESCRIPTION OF SERVICES:**

Students identified as Autistic (AU) receive services in regional programs located on school campuses with same age peers. Instruction is provided in the areas of academics, language and communication, daily living, adaptive behavior, and pre-vocational skills. Teachers use a variety of methodologies and techniques to meet the needs of students with autism. These may include applied behavior analysis, discreet trial and structured teaching techniques. Many of the students are served in self-contained classes. For students with autism who receive services in other settings, support is available to teachers from the low incidence support team.

**Elementary**

**Secondary**

**AU I**

Adams  
Carver  
Combs  
Davis Drive  
Dillard  
Forest Pines  
Forestville  
Harris Creek  
Highcroft  
Hodge Road  
Kingswood  
Lake Myra  
Laurel Park  
Leesville Road  
Lincoln Heights  
Middle Creek  
Millbrook  
Mills Park  
Northwoods  
Oak Grove  
Rand Road  
Reedy Creek  
Richland Creek  
Stough  
Sycamore Creek  
Wake Forest  
Wakefield  
Washington  
Wildwood Forest  
York

**AU I/AU II**

Baucom

**AU II**

Adams  
Carver  
Davis Drive  
Dillard  
East Garner  
Forest Pines  
Forestville  
Harris Creek  
Highcroft  
Hodge Road  
Kingswood  
Lake Myra  
Laurel Park  
Leesville Road  
Lincoln Heights  
Middle Creek  
Millbrook  
Mills Park  
Northwoods  
Oak Grove  
Rand Road  
Reedy Creek  
Richland Creek  
Stough  
Sycamore Creek  
Wake Forest  
Wakefield  
Washington  
Wildwood Forest  
York

**ED/AU I**

Root

**ED/AU II**

Root  
Partnership

**Middle Schools**

**AU III**

Carnage  
Carroll  
Centennial  
Davis Dr.  
Dillard  
Durant Road  
East Cary  
East Garner  
East Millbrook  
Fuquay-Varina  
Holly Grove  
Holly Ridge  
Leesville  
Ligon  
Lufkin  
Mills Park  
Moore Square  
Salem  
Wake Forest  
Wendell  
West Millbrook  
Zebulon

**High Schools**

**AU IV**

Athens Drive  
Cary  
EW Science  
Fuquay Varina  
Green Hope  
Heritage  
Holly Springs  
Knightdale  
Middle Creek  
Millbrook  
Panther Creek  
Rolesville  
Sanderson  
Southeast-  
Raleigh  
Wake Forest

**Regional Service Delivery/ Program Options**

**Location of Regional Programs**

**PROGRAM:** Emotional Disability also referred as Serious Emotional Disability (ED ) – Elementary

**CLASS SIZES & STAFFINGS:** Self-contained special education classes for students who are behaviorally/emotionally disabled are staffed with 1 teacher and 1 teacher assistant to 8 students.

**DESCRIPTION OF SERVICES:**

Students identified with emotional disabilities (not limited to students identified as ED) can be served in their local schools in general education classes or special education classes with support from a special educator or in a special education class (see local service delivery options). Students requiring higher levels of structure, support and/or intervention may be served in a regional ED program setting. Students requiring a more intensive service that provides diagnostic and stabilization services may be served at Bridges. The Bridges staff is trained in helping student succeed in integrated learning environments, which is a key factor as they facilitate students’ return to a less restrictive service delivery option. An additional component of the ED program is consultation with school staff provided by behavior specialists.

**PROGRAM:** Cross-Categorical Kindergarten (CCK) (all areas of disability)

**CLASS SIZES & STAFFINGS:** Cross categorical K classes are staffed with 1 teacher and 1 teacher assistant for 12 students.

**DESCRIPTION OF SERVICES:**

Cross-categorical Kindergarten is a specialized diagnostic and intervention program for students identified with a disability and in need of special education. These students need additional assessments before a decision is made about appropriateness of the Common Core Course of Study or the Adapted Curriculum. Clear information is not available and the student may have conflicting diagnostic information or have not had the opportunity for intervention or specialized instruction.

**Elementary**

**ED/AU I/ Bridges Transition Program**

Root

**ED/AU II/Bridges Transition Program**

Root

Partnership

**ED I**

Aversboro

Barwell

Brier Creek

Brooks

Carpenter

Conn

Heritage

Holly Ridge

Joyner

Lockhart

Smith

Weatherstone

Wendell

West Lake

Wilburn

**ED II**

Aversboro

Brier Creek

Brooks

Carpenter

Conn

Heritage

Holly Ridge

Jeffrey’s Grove

Joyner

Lockhart

Smith

Weatherstone

Wendell

West Lake

Wilburn

**Elementary**

**CCK**

Ballentine

Brentwood

Douglas

Durant Road

Green

Green Hope

Holly Springs

Powell

Reedy Creek

Rolesville

Salem

Swift Creek

Vance

Washington

Wendell

## Regional Service Delivery/ Program Options

## Location of Regional Programs

**PROGRAM:** **Intellectual Disability – Mild (ID) Separate - Elementary**

**CLASS SIZES & STAFFINGS:** Class size in the ID Mild classroom is 1 teacher and 1 teacher assistant to 12 students.

**DESCRIPTION OF SERVICES:**  
The intellectual disabilities/mild (ID/Mild) curriculum in elementary is a program that offers Common Core with slower pace and frequent repetition to aide in maintenance of acquired skills. Focus is often on functional skills.

**PROGRAM:** **Intellectual Disability – Moderate (ID)**

**CLASS SIZES & STAFFINGS:** Class size in the ID Moderate classroom range from:  
Elementary – 1 teacher and 1 teacher assistant to 10 students.  
Middle – 1 teacher to 10 students and 1 teacher assistant  
High – 1 teacher, 1 teacher assistant to 12 students.

**DESCRIPTION OF SERVICES:**  
Services for students who are ID/Moderate are provided on school campuses where students can participate in activities with same-age peers. The ID/Moderate program concentrates on the development of communication/language, skills of daily living, social skills, and competencies leading to community living and employment.

### Elementary

| <u>ID/Mild I</u> | <u>ID/Mild II</u>  |
|------------------|--------------------|
| Alston Ridge     | Fuller             |
| Abbotts Creek    | Hunter             |
| Fuller           | Knightdale         |
| Hunter           | Lacy               |
| Knightdale       | Lynn Road          |
| Lacy             | Morrisville        |
| Lynn Road        | North Forest Pines |
| Morrisville      | Penny Road         |
| Penny Road       | Timber Drive       |
| Timber Drive     | Turner Creek       |
| Turner Creek     | Vandora Springs    |
| Vandora Springs  | Wiley              |
| Wiley            |                    |
| Zebulon          |                    |

### Elementary

| <u>ID/Moderate I</u> | <u>ID/Moderate II</u> |
|----------------------|-----------------------|
| Bugg                 | Bugg                  |
| Cary                 | Cary                  |
| East Garner          | East Garner           |
| Farmington Woods     | Farmington Woods      |
| Fox Road             | Fox Road              |
| Hilburn              | Hilburn               |
| Holly Grove          | Holly Grove           |
| Olive Chapel         | Olive Chapel          |
| Sanford Creek        | Sanford Creek         |
| Stough               | Underwood             |
| Wakelon              | Wakelon               |
| Yates Mill           | Yates Mill            |

### Middle

| <u>ID/Moderate III</u> | <u>HIGH ID/Moderate IV</u>                    |               |
|------------------------|---|---------------|
| Apex                   | Apex  | Enloe         |
| Daniels                | Athens Drive                                  | Fuquay        |
| East Garner            | Broughton                                     | Garner        |
| East Millbrook         | Cary  | Green Hope    |
| East Wake              | E Wake HS of Arts, Education & Global Studies | Heritage      |
| Fuquay-Varina          |   | Holly Springs |
| Heritage               |   | Leesville     |
| Holly Grove            |   | Millbrook     |
| Leesville              |   | Panther Creek |
| Ligon                  |   | Wake Forest   |
| N. Garner              |   | Wakefield     |
| Reedy Creek            |   |               |
| Rolesville             |   |               |
| Salem                  |   |               |

## Regional Service Delivery/ Program Options

## Location of Regional Programs

**PROGRAM:** **Intellectual Disability - Severe (ID) / Multiple Disabilities – Elementary and Secondary**

**CLASS SIZES & STAFFINGS:** ID severe classes are staffed with 1 teacher and 1 teacher assistant for 6 students or 1 teacher and 2 teacher assistants for 8 students.

**DESCRIPTION OF SERVICES:**  
 Separate services for students with severe intellectual disabilities (ID/Severe) are located in developmental day or school-based regional programs. A multi-disciplinary team of educators, parents, related service personnel and community service providers work together to address individual student needs. Areas of need most commonly addressed include self-help skills, communication, functional academics, social and behavioral skills, vocational, motor, leisure, and physical education. Students develop daily living skills that prepare them to live and work independently in their community.

**PROGRAM:** **Hard of Hearing/Deaf (HI)**

**CLASS SIZES & STAFFING:** Class size for HI classes serving students with documented intensive needs are 1 teacher and 1 teacher assistant to 8 students

**DESCRIPTION OF SERVICES:**  
 The Wake County Public School System has designated five elementary, one middle, and one high school as program schools for deaf and hard of hearing students whose IEP's document the need for daily or intensive service. Each elementary level program focuses on a particular methodology to be used by the students who are assigned there. At the secondary level, students continue to utilize the various methodologies used at the elementary level. Teachers of the hard of hearing/deaf, along with support staff, may provide assistance in both the regular and special education settings. Instruction from a teacher of the hard of hearing/deaf may include, but is not limited to, targeting skills in the areas of language, vocabulary, audition, self-advocacy, equipment management, reading and written language. Itinerant teachers of the hearing impaired travel to local schools. Students at these schools have a documented hearing loss but may be primarily in a regular education setting or in other special education setting or in other special education settings. Consultation services may be provided to the regular education teachers of the hard of hearing/deaf. The amount of direct contact will vary based on the student's IEP.

### Elementary

| <u>ID/Severe</u><br><u>I</u> | <u>ID/Severe</u><br><u>I/II</u> | <u>ID/Severe</u><br><u>II</u> |
|------------------------------|---------------------------------|-------------------------------|
| Aversboro                    | Carver                          | Aversboro                     |
| Brassfield                   | North Forest                    | Cedar Fork                    |
| Cedar Fork                   | Pines                           | Creech                        |
| Creech                       | River Bend                      | Herbert Atkins                |
| Herbert Atkins               |                                 | Lead Mine                     |
| Lead Mine                    |                                 |                               |

### Middle

**ID/Severe III**

|             |
|-------------|
| Carroll     |
| Martin      |
| N. Garner   |
| Reedy Creek |
| Rolesville  |

### High

**ID/Severe IV**

|            |
|------------|
| Apex       |
| Garner     |
| Knightdale |
| Rolesville |
| Wakefield  |

### Middle

**MU III**

Carroll

### High

**MU IV**

Apex  
 Middle Creek  
 Southeast Raleigh

### Elementary

**HI (Hearing Impaired)**

|             |
|-------------|
| Forestville |
| Lacy        |
| Lead Mine   |
| Northwoods  |

### Middle/High

**HI III**

|        |
|--------|
| Martin |
|--------|

**HI IV**

|              |
|--------------|
| Athens Drive |
|--------------|

## Regional Service Delivery/ Program Options

## Location of Regional Programs

**PROGRAM:**

**Visually Impaired (VI)**

CLASS SIZES & STAFFINGS: Class size for VI classes serving students with documented intensive needs relative to a significant visual impairment is 1 teacher of the Visually impaired (TVI) and 1 teacher assistant and/or brailist(s) to 8 students

DESCRIPTION OF SERVICES:

The VI program provides students with visual impairments with support and/or instruction from a TVI as dictated by the IEP. Support staff adapts materials into large print, Braille, tactile, or auditory formats depending upon student needs. TVIs in program rooms provide instruction in skill areas which facilitate development of compensatory strategies based upon the degree of the student's visual impairment. Itinerant TVIs provide modifications to materials, consultation to teachers and other instructional staff, and support to regular education and/or special education staff. Orientation and mobility services can also be provided in either resource or itinerant settings. The amount of direct contact by the TVI and/or O & M instructor is determined by the service delivery plan specified on the student's IEP.

**Elementary**

**Middle**

**High**

**VI I/II**

Durant  
Oak Grove

**VI III**

Daniels

**VI IV**

Apex  
Sanderson